

2024-2025

A Peek at Our Week...

2024-2025

Mrs. Silvestri's ELA Grades 6-8

Week of November 15, 2024



This Week in ELA Grades 6-8...

Sixth Grade began reading and analyzing nonfiction paired-text articles, "How Gandy Conquered America" from Scholastic Scope. We continued closely reading the short story, "The Legend of Sleepy Hollow" by Washington Irving, adapted as drama by Scholastic Scope. We rehearsed readers' theater groups and continued studying literary elements. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to November prompts. We also read nonfiction texts on Newsela and completed paragraph responses. We continued Wordly Wise Lesson 3 activities, and our tests will be Thursday, Nov. 21. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking projects are due beginning next week. Dog breeds research projects are underway. Homework is posted in Google Classroom.

Seventh Grade began reading and analyzing nonfiction paired-text articles, "Are Phones Making Us Zombies" from Scholastic Scope. We continued closely reading the fiction text, "Frankenstein" by Mary Shelley, adapted as drama by Scholastic Scope. We rehearsed readers' theater groups and continued studying literary elements. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to November prompts. We also read nonfiction texts on Newsela and completed paragraph responses. We continued Wordly Wise Lesson 3 activities, and our tests will be Thursday, Nov. 21. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking projects are due beginning next week. What My Name Means projects are underway. Homework is posted in Google Classroom.

Eighth Grade began reading and analyzing nonfiction paired-text articles, "Are Phones Making Us Zombies" from Scholastic Scope. We continued closely reading the short story, "The Monkey's Paw" by W.U. Jacobs, and the dramatized adaptation from Scholastic Scope. We rehearsed readers' theater groups and continued studying literary elements. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to November prompts. We also read nonfiction texts on Newsela and completed paragraph responses. We continued Wordly Wise Lesson 3 activities, and our tests will be Thursday, Nov. 21. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking project presentations are underway. Traditions research projects are underway. Homework is posted in Google Classroom.



Contact Me:

Mrs. Silvestri
Room 203
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Butch and Sundance say..

Read!



Reminder...
Students should read every day!

Important Information...

8th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

6th Grade ELA

Read for at least 30 minutes each day!
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

THOUGHT FOR NOVEMBER...

"Once you have read a book you care about, some part of it is always with you."

- Louis L'Amour



ELA

Extra Info...

ELA

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by R.J. Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.



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Read!



Reminder...
Students should read every day!

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.

